



RUBRIC: 2019 Girls Who Code

From Digital Product Online Judging to State Championship

2019 COMPETITION OVERVIEW

For this competition, students will be entering their Girls Who Code project or compilation of challenges.

REGISTRATION PROCESS

STEP 1: Indicate your intent to participate via [DPOJ: Registration](#) before deadline (Jan. 20).

STEP 2: Each DPOJ registered school will then receive a special link to submit their URL/Challenges for the competition.

STEP 3: Submit the URL associated with the website from your Girls Who Code project for grades 6-12. (Those in grades 3-5 will need to submit a compilation of the 'challenges' they do at their meetings.)

JUDGING/EVENT TIMELINE

- Entries will be reviewed and judged prior to State Championship to determine finalists.
- Winners per grade grouping will be determined/announced at the State Championship event on **April 18, 2019**.
- You will be notified prior to the State Championship as to whether you are a finalist.
- It is understood that projects may not be completed by the State Championship and may be an ongoing project.
- **The deadline to send in a product via the special link (that will be sent to you after submitting a DPOJ registration) is Monday, February 15, 2019. To operate this event smoothly it is imperative that coordinators submit products by this date.**

OTHER INFORMATION

- Curriculum and resources for Girls Who Code projects are not provided by STLP.
- For information about Girls Who Code, contact Laura Raganas at laura.raganas@education.ky.gov

WHAT THE STLP COORDINATOR/GIRLS WHO CODE FACILITATOR SHOULD DO

- Register intent to participate via the [DPOJ registration](#) before deadline
- Submit URL/Challenges to special link
- Share the rules and rubric with students
- Guide students with their planning, building, development and submission of the project by using the Girls Who Code curriculum and portal.
- Check for copyright issues.

WHAT THE STLP STUDENTS SHOULD DO

- Review rubric and follow all copyright rules
- Create a product as defined above
- Create a written explanation of the coding process you used

CATEGORY	CRITERIA	POINT WEIGHT
ACCESS	The file can be accessed and viewed by judges	5
COPYRIGHT	There are no copyright issues; Content is school appropriate	5
DESIGN	The project is unique and innovative, has a clear purpose and audience; well organized and planned	50
PROCESS	Write an explanation of the problem addressed, the solution, the technical hurdles and the coding process.	15
CODE	The code is written correctly to accomplish the task	25
	Total Points Possible	100

COMPETITION RESOURCES

- The [Project Gallery](#) shows the wide variety of projects that girls of all ages are creating – from “Veg-ucation” to jobs for veterans to women’s rights and more!