



# RUBRIC: STATE FINALS SHOWCASE PROJECT

LEVEL 3

Final Round of State Championship Judging (Level 2 to Level 3)  
Team Event (Up to Four Presenters)

Title: \_\_\_\_\_  
Division: K-5 6-8 9-12  
Project Type: **TECHNICAL** **COMMUNITY SERVICE** **INSTRUCTIONAL**  
Table #: \_\_\_\_\_

### What the students do:

Projects that advance from Level 2 to Level 3 will be announced at the event. Level 3 judging takes place throughout the remainder of the afternoon. It is important to remain with your project team at your project table until excused, as different judges may visit your project multiple times until a decision is finalized. Once judging is completed, an announcement will be made allowing your team to pack up your presentation area. All projects that qualify for Level 3 will be recognized on stage during the Award Show as either, best in Region, Runner Up, or Best in State.

<b>COMMUNICATION AND COLLABORATION</b> How did the persons (1-4 or more) in the project collaborate? Any partnerships formed?	<b>Some</b> communication and collaboration evidence is noted during interview	Communication and collaboration evidence was noted during the interview which <b>supports and extends</b> the learning
POINTS EARNED	<b>8 9 10 11</b>	<b>12 13 14 15</b>
<b>CREATIVITY AND INNOVATION</b> How does the project show creativity, originality and innovation? What did the student learn and create?	The project has <b>some</b> creative or unique features	A <b>strong</b> creative impact in design, implementation and impact, developed innovative products, processes, or ideas
	<b>8 9 10 11</b>	<b>12 13 14 15</b>
<b>PROJECT IMPACT</b> What purpose & impact did the project have? (On a person, persons, classroom, school, or community)	<b>Some</b> evidence for student, classroom or community impact	<b>Strong</b> evidence the project had a purpose & made a difference; students can discuss the impact or provide data
	<b>8 9 10 11</b>	<b>12 13 14 15</b>
<b>STUDENT INTERVIEW</b> (Age appropriate) Can students describe the project? What would the students change? (Reflection) Are students excited about the project and outcome? What did the students like best?	<b>Some</b> students can discuss the project; some student engagement	<b>All</b> students are <b>clearly engaged</b> and understand the project; the presentation is made in a cooperative, well-organized and professional manner (age appropriate)
	<b>8 9 10 11</b>	<b>12 13 14 15</b>
<b>POSSIBLE 60</b>		<input style="width: 100px; height: 20px;" type="text"/>