

STLP RUBRIC: STATE SEMIFINAL SHOWCASE PROJECT LEVEL 2

First Round of State Championship Judging
Team Event (Up to 4 Presenters)

Title: _____
Division: K-5 6-8 9-12 Judge Group #: _____ Table #: _____
Project Type: **TECHNICAL** **COMMUNITY SERVICE** **INSTRUCTIONAL**

What the students do:

During judging, students have up to 10-minutes to describe project, answer judges' questions and demonstrate any materials/products.

COLLABORATION How did the team collaborate with others to strengthen their project? POINTS AVAILABLE	Little amount of collaboration evident	Some collaboration evident	Interacts and collaborates with others which supports and extends the project	COMBO SCORE
	1 2	3 4	5	
COMMUNICATION How did the team use communication tools to make others aware of their project?	Little amount of communication evident	Some communication evident	Communication with others supports and extends the project	SCORE
	1 2	3 4	5	
COPYRIGHT & ETHICAL USE Are sources of images or text appropriately cited where necessary?	Judges see an ethical or legal misuse of technology or content	Judges hears or sees copyright infringement issues.	There is no question of ethical & safe use of technology / copyright.	SCORE
	0	0	10	
CREATIVITY AND INNOVATION How does the project show creativity, originality and innovation? What did the students learn and create?	The project has little creative or unique features	The project has some creative or unique features	A strong creative impact in design, implementation and impact; developed innovative products, processes, or ideas	SCORE
	3 4	5 6 7	8 9 10	
CRITICAL THINKING / PROBLEM SOLVING What higher order thinking and/or research of project are evident or discussed by students?	Little amount of critical thinking, problem solving or research was evident	Some critical thinking; some problem solving, some research was evident	Critical thinking and research was clearly evident and strengthens the project; activities based on informed decisions or solution	SCORE
	3 4	5 6 7	8 9 10	
DEVELOPMENT How has the team continued to develop/expand/improve their project/presentation since Regionals?	Team has not developed the project or presentation since Regionals	Team can describe some effort to develop project or presentation since Regionals	Team can articulate all efforts made to develop project AND presentation. Team can highlight why their project/presentation is better than it was at Regionals	SCORE
	3 4	5 6 7	8 9 10	
PLANNER and LOGO STLP Logo proudly displayed and a completed Project Planner presented?	No logo. No planner posted or available.	Either the logo or planner posted. Planner available.	Both logo and planner are posted. Planner copy presented to judges.	COMBO SCORE
	0	1 2	3	
PRESENTATION EXPERIENCE What props or visuals are used to draw the audience? Do the materials fit on the table? Are images/diagrams relevant and appealing and add to purpose	Few relevant props or visuals are present. Students not involved with development of space.	Props & visuals are pleasing & have some relation to the content. Students somewhat involved with development of space.	Props and visuals enhance the content and draw the audience; Students were strongly involved in development of presentation space.	SCORE
	0 1	2 3 4	5 6 7	
PROJECT IMPACT What purpose & impact did the project have?	No or little evidence of student, classroom or community impact	Some evidence for student, classroom or community impact	Strong evidence the project had a purpose & made a difference; students can discuss the impact or provide data/ report results	SCORE
	3 4	5 6 7	8 9 10	
STUDENT ENGAGEMENT How did students make decisions in project? Is there passion for project?	Students cannot describe details of project or project plan	Students were somewhat involved and engaged in project decisions.	Students were strongly involved and engaged in project decisions	SCORE
	3 4	5 6 7	8 9 10	
STUDENT INTERVIEW What is the project about? (Reflection) Students know what they're talking about? What would the students change? What did the students like best? What connections can students make?	Students do not demonstrate a clear understanding of the project; students not present for interview	Some students can discuss the project; some student engagement	All students clearly understand the project; the presentation is made in a cooperative, well-organized and professional manner knowledge of subject	SCORE
	0	5 6 7	8 9 10	
TECHNOLOGY IMPLEMENTATION How were appropriate technology tools used to develop the product and integrated to support the project?	The project uses minimal technology in project; students have difficulty explaining the technology tool	A few products were created using technology tools and students can somewhat explain the use	Students used a variety of technology tools to effectively support and enhance the learning and students can demonstrated an appropriate level of mastery use of the technology	SCORE
	3 4	5 6 7	8 9 10	
TOTAL POINTS EARNED 100 Points Possible / 90 Points Needed to Advance FINAL SCORE →→→				

MOVES TO LEVEL 3 JUDGING? (TOTAL FINAL SCORE OF AT LEAST 90 REQUIRED TO ADVANCE) ___ Yes ___ No