

STLP RUBRIC: ACHIEVE GOLD STATUS

For STLP groups looking to achieve Gold Status for the first time or to regain previous Gold Status (after 1 or more years without Gold Status) Groups hoping to retain uninterrupted Gold Status from the current year into the next should review "Rubric: Retain Gold Status"

What the STLP Coordinator/Coach/Teacher should do:

- Share the rubric with students
- Work with students to develop presentation
- Help students post the presentation for viewing online or for downloading
- Submit the online request for Gold Status by posted deadline

What the student should do:

- Reflect upon STLP year and help Coordinator develop presentation

Other Info:

- Gold Status allows the STLP to submit up to 4 Projects at Regionals (up from the standard of only 3 per school).
- Once obtained, uninterrupted Gold Status can be maintained by completing the Retain Gold Status online form.
- Whether requesting Gold Status or retaining Gold Status, all info shall be submitted via online form prior to the established deadline (check STLP calendar for deadlines each year)
- For a district to consider applying for Platinum/Titanium Status, each school in district must have current Gold Status

| STLP | Emerging Status | Silver Status | Gold Status |
|--|---|--|---|
| State Recognized | State-Recognized STLP info submitted to Get Recognized! database online | State-Recognized STLP info submitted to Get Recognized! database online | State-Recognized STLP info submitted to Get Recognized! database online |
| Target Presentations <ul style="list-style-type: none"> • <i>Presentations can include projects and events from the end of the last school year until application due date</i> • <i>All presentations must be either viewable online or downloadable.</i> • <i>Any downloadable presentations should utilize readily available software for viewing.</i> • <i>Online presentations must be easily accessible without requiring the creation of a new account or utilization of a password</i> | Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/Projects • Demonstrates limited development | Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/projects list: • Involve the community • Teach others in the use of technology • Assist the school technically • Assist classroom instruction | Presentation (in text and/or picture/graphics/video) includes: <ul style="list-style-type: none"> • Activities/project are fully developed • <i>Involve the community,</i> • <i>Teach others in the use of technology,</i> • <i>Assist the school technically,</i> • <i>Assist classroom instruction.</i> • <i>Provide services or products to the school or community.</i> • <i>Includes a visionary piece for future STLP projects (What will your STLP be doing net year?)</i> |
| Level Up | Demonstrate achievement of up to 3 Level Up badges | Demonstrate achievement of 4 to 6 Level Up badges | Demonstrate achievement of 7 or more Level Up badges |
| Participate as a Representative of STLP | Describe how: Students participate at local level as a representative of STLP | Describe how: Students participate at local and regional level as a representative of STLP | Describe how: Students participate at local, regional, and state (or national) level and/or as a representative of STLP |